



# **KIMBERLEY-BEACHES NEWS**

**November 2017**

**Kimberley Jr. PS & Beaches Alternative PS**  
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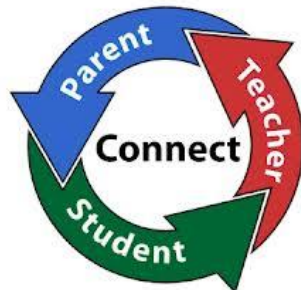
## **PRINCIPAL'S NOTES:**

Fall is definitely here as we witness trees shedding their leaves in response to cooler/shorter days. At school, Fall is a busy season as students and staff have settled into their new classrooms and are now half way through the first term of the academic year.

### **Progress Reports**

Parents play a key role in the success of our students. We look forward to seeing you at our upcoming **parent-teacher interviews**. Progress report cards will be sent home on Tuesday, November 14.

Here are some questions and tips that you may find useful for the interview.



### **Great Questions to Ask At Parent-Teacher Interviews**

- ▶ What skills does my child need to work on?
- ▶ What activities can we do at home to strengthen those skills?
- ▶ Does my child complete his/her work and assignments efficiently and conscientiously?
- ▶ Is my child facing any struggles in class not related to her/his schoolwork?

### **Interview Tips**

☺ Talk to your child about school before the interview. Ask how they think they are doing and how the teacher can help them meet their goals.

☺ Make a list of what you want to know before you go into the interview. Knowing what you want to know and writing it down ensures that you don't forget anything, and that you get the information you need.

☺ Be open and honest; feel free to add your own observations around your child's behaviour, strengths and weaknesses.

☺ Find out what they're learning. Ask curriculum questions, find out what your child has learned and what is coming up in the term ahead. Know the skills your child will need to be successful in the term ahead (i.e. knowing how to multiply and divide fractions).

☺ Ask if your child is completing his/her homework regularly, how long the work assigned should take to complete. The answers to these questions will help you better monitor your child's work habits.

☺ Ask what you can do at home to help your child. Make a commitment to support your child's learning.

## Haiku for Orange Shirt Day

by Room 207 Gr. 4/5 Students

*Inspired by the books "Shi-shi-etko" by Nicola I. Campbell and "When I was Eight" by Christy Jordan-Fenton and Margaret Pokiak-Fenton*

Residential schools

Beliefs and parents torn away

But that was the past

*Harrison*

Children say good-bye

They never go back home

A child shouts in fear

*Meghan*

Treat them with respect

Free in the land, have peace

Please, treat them kindly

*Ryla*

They cut off their hair

She worked so hard scrubbing desks

She wanted to read

*Ethan*

Peace is important

Nobody should not feel loved

Let's be kind-hearted

*Amelia*

Residential schools

Children say bye to their homes

Mom and Dad feel sad

*Angela*

Kids taken, hair cut

Orange shirts glowing like dawn

Too many sad deaths

*Julian*

It was us, not them

We ruined their lovely lives

I'm very sorry

*Ava*

## We Day

Congratulations to those who attended WE DAY 2017 with Ms. de Sa! A great opportunity to see how WE Club at Beaches and Kimberley is making a difference around the world and in our own community!



## Girl's Soccer

Congratulations girls soccer team for an awesome day of fun and sportsmanship! We won 1 game and tied 2 in the tournaments at Nelson Mandela P.S. You made us proud, Way to Go!



## Boy's Soccer

The 5/6 Boys Soccer team had an excellent season this year, advancing to the quarter finals against Alexander Muir/Gladstone. Though they didn't end up winning, a great day was had by all at the Central Tech Stadium. Great work boys!



### **News from Room 205!**

It's been another successful month in Rm 205.

In SNAP we talked about emotions such as: anger, worry, sadness, and excitement, and experiencing two or more emotions at the same time. We practiced transitioning by moving around the room quietly, calmly, and respectfully. We talked about how we get in trouble and we also looked at 'Cool' and 'Hard' thoughts. A hard thought is when you want to do something that you should not do because you are mad. A cool thought is when you tell yourself to think of the consequences.

Orange Shirt Day was on September 29th. It is a day we remember the First Nations and the tragedy of residential schools. We wear an orange shirt to remember a little girl who was stripped of her personal belongings, including her orange shirt. We had a school wide assembly and our class had the privilege of meeting with a First Nations Artist. He talked about how a lot of his family and friends went to residential school and how one of his uncles died at the school. He sang and beat his drum. We learned about what it was like to be a student at residential school, and much more about the significance of Orange Shirt Day.

We finally had the chance to participate in the Terry Fox Run after MANY weather delays! We raised more than \$5000 for the cause! The junior students ran around the school while the primaries ran around the track. Room 205's

Terry Fox Committee had the privilege of leading the warm up session.



Now onto what we have been doing in class! In Math we have completed our Data Management strand...our test and quiz went extremely well. YEAH!!! Our next strand is Patterning and Algebra - we have been working on some word problems that require us to tap into our previous knowledge of computation as well as our problem solving skills! Our addition, subtraction, multiplication and division skills really do come in handy here! :-). On October 16, we had a special visitor named Ms. Kim - a TDSB K-12 Learning Coach, who came in to work with us. We worked on a rich Patterning and Algebra task in small groups and shared our solutions with the whole class, following our Math gallery walk. Our presentations were a huge success! We learned to represent relationships in shrinking patterns, investigate repeating patterns, and how to apply our knowledge of the division of whole numbers in a Patterning word problem. In Language, we have been working on our weekly book reviews, recount writing, and our oral presentation skills. We are currently working on the final copies of our Thanksgiving/long weekend recounts and our end of the year picture book of memories, which we will be building on throughout the school year through a series of writing activities.

What an amazing month! The final event in October is the school Halloween Parade and, of course, our in-class Halloween Party on Tuesday, October 31. We're excited!

Grade 6 Student Editors - Fisher and Sadie



## REMEMBRANCE DAY

On Friday, November 10<sup>th</sup>, Kimberley/BAS students and staff will gather in the gym at 10:20 a.m. for our Remembrance Day ceremony. Classes will be doing short presentations and we will observe a moment of silence. Parents are welcome to join us for this event.

### Dates To Remember

Picture Day - Retakes & Siblings	Thursday, Nov. 2
Cup Staking Challenge	Thursday, November 9
Remembrance Day Assembly	Friday, November 10
Movie Night	Friday, November 10
Report Cards go home	Tuesday November 14
Dental Screening	November 13-16
P A Day -Interviews(No School)	Friday, November 17
KPS Parent Council	Wednesday, November 29
KPS Pizza Lunch	Thursday, November 30
BAS General Meeting	Thursday, November 30
P A Day (No School)	Friday, December 1
Winter Break (Holiday)	Monday, December 25 - Friday, January 5
P A Day (No School)	Friday, January 19
P A Day (No School)	Friday, February 16
Family Day (No School)	Monday, February 19
March Break (Holiday)	Monday, March 12 – Friday March 16
Good Friday (Holiday)	Friday, March 30
Easter Monday (Holiday)	Monday, April 2
Victoria Day (Holiday)	Monday, May 21
P A Day (No School)	Friday, June 8



**Character Development**  
**Attributes**  
**November: Equity**

***Kimberley Parents!***



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