



# ***KIMBERLEY-BEACHES NEWS***

***November 2014***

**Kimberley Jr. PS & Beaches Alternative PS**  
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## **PRINCIPAL'S NOTES:**

Fall is definitely here as we witnessed trees shedding their leaves in response to cooler/shorter days. At school, Fall is a busy season as students and staff have settled into their new classrooms and are now half way through the first term of the academic year.



Parents play a key role in the success of our students. We look forward to seeing you at our upcoming **parent-teacher**

**interviews.** Progress reports will be sent home on Tuesday, November 11. Here are some questions and tips that you may find useful for the interview.

## **Great Questions to Ask At Parent-Teacher Interviews**

- ▶ What skills does my child need to work on?
- ▶ What activities can we do at home to strengthen those skills?
- ▶ Does my child complete his/her work and assignments efficiently and conscientiously?
- ▶ Is my child facing any struggles in class not related to her/his schoolwork?

## **Interview Tips**

- ☺ Talk to your child about school before the interview. Ask how they think they are doing and how the teacher can help them meet their goals.
- ☺ Make a list of what you want to know before you go into the interview. Knowing what you want to know and writing it down ensures that

you don't forget anything, and that you get the information you need.

☺ Be open and honest; feel free to add your own observations around your child's behaviour, strengths and weaknesses.

☺ Find out what they're learning. Ask curriculum questions, find out what your child has learned and what is coming up in the term ahead. Know the skills your child will need to be successful in the term ahead (i.e. knowing how to multiply and divide fractions).

☺ Ask if your child is completing his/her homework regularly, how long the work assigned should take to complete. The answers to these questions will help you better monitor your child's work habits.

☺ Ask what you can do at home to help your child. Make a commitment to support your child's learning.



## **Picture Day**

**Retakes and Sibling Photos are Tuesday, Nov. 4<sup>th</sup>.**

## **Lost & Found**

Please clearly label lunch boxes; coats; shoes and sweaters with your child's name and homeroom. Every month a huge number of clothing items end up in our Lost & Found. Unclaimed items are gathered and donated to charity at the end of each month.



## **REMEMBRANCE DAY**



On Tuesday, November 11<sup>th</sup>, Kimberley/BAS students and staff will gather in the gym at 10:45 a.m. for our Remembrance Day ceremony. Classes will be doing short presentations and we will observe a moment of silence. Parents are invited to join us for this event.

## **Head Lice**

Each year, in every school and daycares, we deal with the persistent problem of head lice. At Kimberley and BAS we make an effort to schedule school-wide lice checks. We also ask parents to make the effort to check their children's head on a weekly basis. If you need more information and/or alternative treatments please visit the Public Health website (below) or contact Health Connection at (416) 338 7600.

[http://www.toronto.ca/health/hl\\_index.htm](http://www.toronto.ca/health/hl_index.htm)

## **Student Safety**

We remind all parents/guardians that student supervision starts at 8:30 am on the pavement at the back of the school. Students must arrive between 8:30 and 8:45 a.m., not before.

At the end of the school day, there is teacher supervision on the pavement by the portables from 3:30 to 3:45 pm. Please note that the apparatus is not supervised after 3:30 p.m. dismissal time.

## **French Programs Application Deadline**

For families interested in the Toronto District School Board's French Immersion or Extended French programs, TDSB offers an online process for applying to:

- Early French Immersion (EFI) which begins in Senior Kindergarten;
- Junior Extended French (JEF) which begins in Grade 4
- Middle Immersion which begins in Grade 4 (available in a limited number of schools)

TDSB guarantees an offer of placement in the program (not a specific school) to all on-time applicants.

Transportation is provided as per the Board's Transportation policy.

This year, there is an important change to the timelines for applying for these programs for September 2015.

- Applications for Early French Immersion (for a Junior Kindergarten aged child), must be completed online between November 3rd 2014 and December 5th 2014.
- Applications for Junior Extended French or Middle French Immersion (for a child currently in Grade 3), must be completed online between January 5th 2015 and January 29th 2015.

Offers of placement within your chosen program will be made to all on-time applicants in the weeks following the close of the application window.

Please note: families with an older sibling currently in a French program are still required to complete an online application for the new student.

Further information on French as a Second Language programs and the application process is available online at [www.tdsb.on.ca/french](http://www.tdsb.on.ca/french)

## **Fire Station Visit**

Room 103 walked over to the Fire Station. We met the firemen and they told us all the things they do. The best part was that we even got to go in the fire trucks!



## The Earth Rangers Come to Visit

By Room 206

The Earth Rangers came to our school to try and convince us to help endangered animals. They brought out four animals to show us and tell us about. These animals are endangered because people might be hunting them, or because of pollution, and sometimes when people build they destroy their habitat.

The red-tailed hawk was cool because it flew right over our heads. The lizard was cool because if an animal grabs its tail, the tail will fall off and then grow back! The bald eagle was very young and can grow very big. When it grows, the feathers change colour. It only weighs ten pounds! We thought it was a lot heavier. The lynx is a carnivore and he jumped up on a table to get meat treats. He had pointy ears and his fur was brown so that he can hide in a forest and not be seen by the animals he is trying to catch.

The Earth Rangers were very cool. They made us feel like we want to be Earth Rangers so we can see cool animals and help them so they don't become extinct.



## Room 206 Earth Ranger Members

A number of our students felt that the Earth Rangers' message was very important to them, so they signed up and are now official members ready to help the animals. They are: Lincoln, Sophia, Ava, Jahmari, Teri and Liam.

Way to go!

## Eco Club Field Trip

By Avery and Alkea

Recently, Eco Club went on an awesome field trip to Plan B Organic Farm!

We got to meet a llama, a sheep, and two adorable and mischievous dogs. We learned about plants and what they need to grow and how everyone depends on them.

We got to make some music, pick some fresh carrots and we saw an endangered species of salamander. We also learned about different types of wild mushrooms in the forest!

It was a very educational visit. On the way home, we were all thinking the same thing – what a fun trip!

## Announcements

By: Greydon Farrell

When we started doing announcements we all felt the same things: scared and awkward. Then, something pushed us to do our best. For Morgan it was the thought of how cool it is to have your voice projected to the whole school. For Emmett it was the realization that no one would judge or get mad at you if you made a mistake because we all live in the same community. For Noor it was how fun announcements really are. Finally, for me it was knowing that doing announcements is a special privilege and only four students out of Kimberley and Beaches get to do them. Well, there you have it. That is how we feel about doing announcements.



## **Welcome to the café!**

BAS/Kimberley Parents and Staff...

Join us every 1st Friday of the month for a cup of Grinder coffee or a herbal feature tea. We also include some yummy baking offerings for your enjoyment.

All parents and staff of Kimberley and Beaches Alt are invited to join us from 8:30am -10am this



coming Friday, Nov 7<sup>th</sup> in the front foyer.

We welcome anyone willing to drop off any additional baking goodies... they are much appreciated.

Hope to see you on Friday!

From Lynelle (BAS parent volunteer )

## **Ecoclub News**

What a fabulous start to the year! Ecoclub kicked off this year with a wonderful field trip to Plan B Organic Farm. Our lunch room composting program is in full gear thanks to our enthusiastic Ecoclub members. Also, our lights off monitoring has begun for every classroom and so far, most classrooms are consistently turning off their lights when they leave the room or when there is plenty of sunshine. Way to go! Our snack program has been enhanced by tomatoes from our very own vegetable garden at the front of the school. Students have been enjoying various heirloom/organic varieties thanks to the donation of seeds from Laura Watt last spring.

Thanks to an incredibly generous donation of plants by Stephanie Snow (Kimberley parent and owner of Snow Larc Landscape Architecture) we have a new sensory garden in our rock garden by the portables. This garden features plants to be touched, seen and smelled. As the garden develops the plants will provide wonderful opportunities for rich environmental education. Thank you Stephanie! Every class had the opportunity to plant a plant and Ecoclub

members filled in the rest. It's so wonderful to see our gardens take shape.



If you are interested in helping us to make Kimberley/Beaches a greener school please join us for our bi-monthly gardening committee meetings before parent council (next meeting will be 6:00 pm in the library on November 24<sup>th</sup>).

## **Room 208 Visits High Park!**

As an introduction to their Science units and Plants and Habitats, Mr. McLeod's Grade 3/4 class visited High Park to study the Black Oak Savannah there. While at the park, they learned about all the plants, animals, and non-living things which rely on one another to survive and thrive. Many fun learning activities took place, culminating in a cooperative game called "Living Links". It was a fantastic day!



## Old Time Music

By Valentina and Lyra

On Wednesday, Oct. 22<sup>nd</sup>, Sheesham and Lotus arrived at Kimberley and Beaches!

These two musicians performed their show, "Old Time Ways" for students from kindergarten to Grade Six. They had lots of different and unique instruments that the audience enjoyed and admired, including one that they found on a shelf in a Scottish castle! Other instruments they played were the banjo, the jaw harp, the harmonica and the fiddle, which is also a violin! We learned that the banjo originated in Africa and was first made from a gourd and goat skin. The audience had a great time clapping along! We thought that the performance was filled with laughter and happiness. Our favourite part was the "ham bone" clapping sequence, which was much loved, but very hard to do! We had a splendid morning with Sheesham and Lotus, and we appreciated their message that people have been making each other happy with music for a long time, and that musical instruments can be made out of almost anything – no electricity required!

Thanks to the Grade 6 Kimberley and Beaches students in the Prologue group for choosing this great performance!



Thank you to the Kimberley and Beaches School Councils for providing the funds to pay for our Prologue performances,

## The Boy and the Ghost.

By Emmett Y. and Noah C.



There once was a really young ghost,  
Cute not ugly at the Most.  
He sat there on a bench next to the street,  
He felt something close, something like meat.  
The meat turned out to be a boy,  
The little ghost felt such joy.  
"Hello" said the ghost in such amaze  
"Hello" said the boy "I have donuts, some plain  
and some glazed"  
They talked for a while until sundown.  
As evening struck across the town,  
The boy had to go home on the bus.  
The boy left a tip to the driver named Gus.  
The ghost went home and slept in bed.  
He soon went to sleep but this isn't the end.  
He woke up next morning with a big shock.  
The boy was right there ready to talk.  
The boy asked in curiosity "Didn't you go trick or  
treating last night?"  
"What's trick or treating" The ghost said in  
delight.  
"It's where you get candy for dressing up as  
something."  
"Would you like to go next year?" asked the boy,  
without even bargaining.  
The ghost said "Yes!" and they soon became  
friends.  
And that is where the story ends.

### *Character Development Attributes*

**November: Empathy**

# KJPSchool Council

## Get KPS Council Updates via Email

In our ongoing efforts to keep all associated with the school current on events, news, updates and other fun items, we would like everyone to sign up for email updates. The process is simple, just visit <http://www.kimberleysc.com/> and click the red "email sign up" button on the left side of the page. All we require is your first and last name, plus an email address. We will be soon looking to add the year in which your child was born for the purposes of customizing messages to certain grades. Our promise to you is that the addresses will be kept confidential, you will not be inundated with messages and that the ability for recipients to replay to all will not be available. If you have any questions or concerns, please contact one of the Council member or direct an email to Communications Officer Glenn Cooper ([cooperg@rogers.com](mailto:cooperg@rogers.com)) with KPS School council in the subject line.

## Kimberley QSP Magazine Drive

Check your kids' backpacks in November for catalogue and ordering instructions.

\*all proceeds to benefit new technology for the school

## Upcoming Events and happenings to watch for:

First Movie Night - Despicable Me 2  
Friday, November 21, 6 - 8 pm  
FREE Admission - Treats for Sale

## KPS Council Pumpkin Carving and Chili Cook-off a huge Success

On Thursday, October 23, KPS School Council held their first big fundraising event. A crowd of over 100 joined us, along with 14 home chefs bringing delicious chili. Pumpkin Carving winners were selected for scariest pumpkin, most artistic, best school spirit and judges choice.



Chili Cook-off winners were Jessica Jones (1st ~ gift basket), Danny Mackay (2nd ~ foot massage gift certificate) and Hayden McKellar (3rd ~ Grinder gift certificate)).



Congratulations to all and thanks to everyone that made the event a success. Without the support of the parents and the students, our school would not be the vibrant learning centre that it is.

*A special thank you to our contributing sponsors: Pumpkins - Loblaws at Musgrave, Metro in Shopper's World, FreshCo (Vic Park & Gerrard), and ValuMart (Woodbine & Danforth); Apple Cider - Biz Jack Farms: Prizes - Grinder, The Therapy Studio, and Lynelle Forscutt on behalf of Beaches Alternative School.*

## Dates To Remember

Parents/Staff Café	Friday, November 7
Photo Retake	Tuesday, November 4
Remembrance Day Assembly	Tuesday, November 11
Progress Reports Go Home (Sk-6)	Tuesday, November 11
P A Day (No School)	Friday, November 14
Movie Night - Despicable Me 2	Friday, November 21
PA Day (No School)	Friday, December 5
Winter Feast (BAS)	Thursday, December 11
Winter Concert (Kimberley)	Thursday, December 18
Winter Break (Holiday)	Monday, December 22 - Friday, January 2
BAS Info Night	Tuesday, January 20
P A Day (No School)	Friday, January 23
P A Day (No School)	Friday, February 13
Family Day (Holiday)	Monday, February 16
March Break (Holiday)	Monday, March 16 – Friday March 20
Good Friday (Holiday)	Friday, April 3
Easter Monday (Holiday)	Monday, April 6
Victoria Day (Holiday)	Monday, May 18
P A Day (No School)	Friday, June 5
BAS Gr 6 Grad	Tuesday, June 23
Kimberley Gr 6 Grad	Wednesday, June 24
Last Day of School	Thursday, June 25



### **OUR NEWSLETTER IS AVAILABLE ONLINE**

To reduce paper consumption as part of our eco school plan and to improve access to school information we place the monthly newsletters online at the school website.

Beaches Alternative P.S. <http://schools.tdsb.on.ca/beachesalternative>

Kimberley Jr. P.S. <http://schools.tdsb.on.ca/kimberley>

If you would prefer to receive a paper copy please return this completed portion to your child's teacher.

We would like to **continue receiving paper copies** of the monthly newsletter

Student's Name: \_\_\_\_\_ Rm. \_\_\_\_\_